



THINK-PAIR-SHARE

TPS is an active learning strategy that promotes and supports higher levels of thinking among students. It is a simple way to keep all students engaged during class discussions. Also, it allows time for students to share and discuss ideas around a topic, issue, or problem. TPS merely has each student think about a question posed by the teacher. Next, the student will pair up with another student(s) to share thoughts before sharing responses with the whole class.

Steps:

1. Decide how to organize students into pairs (groups) based on the classroom setting. Please keep it simple and easy for students to move around (if needed).
2. Inform students of the TPS activity and provide instructions.
3. Present the topic, question, issue, or problem to the class.
4. Allow 30 seconds to 1 minute for students to think or write down ideas or responses.
5. Have each student pair with another student (or with a group of 3 to 5 students) to compare and explain responses. Allow 2 to 5 minutes to share ideas - the time frame may vary. Make sure you walk around to monitor the discussions and provide clarity as needed.
6. Allow 5 to 10 minutes for one person from the paired group to share responses to the whole class.



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